



*Do not tell students that this is an example of a bad presentation before hand.  
Read script- read directly from the script and stare at it without looking up.  
Script: My presentation is on how to give a presentation.*



## **Components of an Oral Presentation**

- **Introduction**
- **Hypothesis**
- **Materials and Methods**
- **Results**
- **Analysis and Conclusions**
- **Closure**

*Read script- read directly from the script but stare at the slide on the screen without looking at the audience.*

*Script: There are six areas of an oral presentation. The Introduction, Hypothesis, Materials and Methods, Results, Analysis and Conclusion, Closure. I don't know what those are because this is a presentation on how to give a presentation so I didn't need a hypothesis or anything like that.*

(Harland, 2011)

## introduction

- You can use humor in the introduction if you want and try to involve your audience you want to “hook” the audience and make sure to use your poster. Don’t put in too much text that distracts your audience because they are trying to read it all. Then when you finish the introduction you should tell them the hypothesis but not word for word because it doesn’t have to be “impersonal” like your introduction in that paper you wrote.

Script: So you can go ahead and read this if you want.

*Read script- read directly from the script and stare at it without looking up.*

Script: For the materials and methods don’t read off of the um poster. Just them the important stuff. Maybe using your um, pictures or other visual aids that will help them more than you just telling them. It helps if they can see it.

For the results make sure you have those display things, oh yeah, um, ah, graphs and tables. Let the audience look at them before you tell them about it or else they might be distracted.

For the results and conclusion make sure you just tell them the key points don’t read off the display.

## CLOUSEURE

- State Relationship between IV and DV.
- Accepted or rejected your hypothesis
- APPLICATION to WOULD

*Read script while obviously fiddling with something- hair, watch, paper, etc.)*

Script: When you have done everything else in your presentation you should finish by doing these things. I assume you know that IV stands for independent variable and dependent variable since you did your project right?

## Tips



Script:

You should probably like prepare for your presentation, like um maybe practice it or something the day before, I don't know maybe. Um ... well that is it I guess. If you don't understand just google it, it's not hard. And I just put that picture up there because I thought it was cute.

Do you have any questions? Respond to all questions with I don't know.

- Harland, D. J. (2011). STEM: Student research handbook. Arlington, VA: NSTA.