

Colorado FFA Breeding Animal SAE Grant

The SAE breeding grant program provides startup funds for FFA members to start or expand their animal breeding type SAE. Students purchase an animal(s) with their grant and are obligated to write a letter to their donor every other month, (6) letters and then do at least 6 blog post on the alternate month about their SAE. Members receive their checks at a reception in January at the Stock Show and put together a display board and meet with their donors at the State FFA Convention.

Description:

The Colorado FFA Breeding Animal SAE Grant is designed to assist 1st or 2nd year members in developing a breeding Animal SAE. The program will run for a 12 month period. Members that are awarded a grant may use that grant to purchase an animal(s) that are bred or are of breeding age. Any animal that is considered an agricultural animal may be purchased using the SAE Grant. Grant money is tiered to specie and awarded based on the application, small animals (rabbits, chickens, etc) up to \$250, sheep, goat, swine, camelid up to \$750, and cattle up to \$1500. The committee's funding decision will be final.

Requirements of the student:

- Completed Application
- Current FFA member in good standings
- Member must return grant monies awarded if they leave FFA membership or enrollment of Agriculture Education classes during the program year they were awarded.
- SAE must align with a Proficiency award application.
- Bi-monthly letters (sent to sponsor, Fairs and Shows Committee, Colorado FFA Foundation and your local FFA advisor's records)
- Letters may be electronically delivered based on sponsor wishes
- Bi-Monthly Blog Posts (www.coloradoffasae.blogspot.com)
- Training will be performed at first reception for student and sponsor
- Meet with sponsors at scheduled reception times. i.e. NWSS Stock Show reception and State FFA Convention.
- Proof of Purchase must be sent to Fairs and Shows Committee. (Copy of Bill of Sale if applicable)
- **AET** record books will be internally audited by the Fairs and Shows Committee in December at the end of the project. Failure to update the record book may disqualify the student from future grants and scholarships from the Colorado FFA Foundation
- A Display board of your SAE will be shown at the State FFA Convention during the year of the program.
- It is highly encouraged the student will show the offspring of their breeding animal at their local county fair if applicable.

CVATA Fairs and Shows Committee Members

Richard Gekeler - Fairs and Shows Chairman & Ag Mech Chairman

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Assurances

Local Advisor Responsibilities <i>(please initial beside each point indicating your understanding of responsibility)</i>	
	Quarterly reports and photos documenting progress and visitations
	Communicate with fairs and show committee
	Guide student in selection, breeding (when needed), as well as making sure it is a valid learning experience
	Assure delivery of record book, scrapbook, and display board to State Fair and Conventions
Student Responsibilities <i>(please initial beside each point indicating your understanding of responsibility)</i>	
	Spend the grant funds in a timely manner and only for the purposes as outlined in the grant application. Failure to do so may result in returning the funds back to the Foundation
	Write and send bi-monthly letters and bi-monthly blog posts to sponsor by the 10 th of each month
	Keep an accurate AET record book of the project. Reviewed by Fairs and Shows committee at State Convention during the program year and in December at the end of the program year
	Create SAE display board for your project. This board will be displayed at State FFA Convention while enrolled in the program
	Provide for and BE INVOLVED in the proper humane care and treatment of the animal(s)
	All participants will be required to attend the State FFA Convention during their program year to be interviewed by Fairs and Shows Committee members

We have read the rules to the above selected program and agree to abide by those rules if selected. We understand that failure to abide by the rules and the intent of the program may be cause for being suspended from FFA activities. We have also initialed the responsibilities above in the Program Requirements.

Student Signature: _____ Date _____

Parent Signature: _____ Date _____

Advisor Signature: _____ Date _____

**Upload this completed assurances page with the online application.
Application can be found at:**

[Student Grant Application](#)

Heifer Wrangle/ SAE Grant selection rubric

The following items are present and completed: (5 points possible)

Checklist (10pts)	Parent Letter	Budget	Pictures/ if applicable	Points possible
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

Advisor and student

Rate the following on a scale of **1 -10 points** based on the quality of writing and if the question was answered according to the prompt. **10 points being the best.**

NEED FOR SAE/ HEIFER WRANGLE:

Member shows a distinct need for the program award based on financial, strong desire, or unique circumstance. Member shows a clear and concise reasoning in their answer. Member explains what they will do with award money and gives a brief description of planned SAE.	Points possible _____
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Time Investment:

Member is very concise and realistic in their determination of time needed to invest in the program. Also includes time needed to plan, implement, manage and care for the animals. Includes time for the clerical elements included in the program requirements.	Points possible _____
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Financial Investment:

Provides a brief summary of the estimated budget. Includes estimated costs to purchase the animals and estimated expenses that will incur during the program along with the source of the funds.	Points possible _____
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Capital Investment:

Member describes the Capital Items that they own along with describing any use of existing Capital Items that are not owned by the student but used for their program. If they are leased/ rented that arrangement is stated and explained.	Points possible _____
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Learning Outcomes/ Goals:

Member lists at least three learning outcomes that are related to the Program type. Member lists at least three goals that can be identified as "SMART" goals.	Points possible _____
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TOTAL POINTS
EARNED: _____